

## Beverly Public Schools

### Close Only McKeown Hypothetical vs. Reality

Option	Class size Grades 1-2	Class size Grades 3-5	Teachers in grade					Teachers Cut	Impact
			1	2	3	4	5		
Current 6-school			18	15	15	14	14		
Hypothetical	22.7 – 22.9	27.1 – 28.3	15	14	13	12	11	11	

McKeown assignment area divided into six “neighborhoods” and distributed in different ways to Ayers, Centerville, Cove, and North Beverly.

Scenario # 1	18.3 – 23.0	21.0 – 31.5	17	15	14	14	12	4	<ol style="list-style-type: none"> <li>1. There is no ability for Hannah to absorb McKeown students without having to add at least one classroom unless SLD program is moved. No space otherwise. Neighborhoods distributed to four other schools.</li> <li>2. Can cut two additional teachers by sending FD K students to all five schools, pushing class size to the maximum; no room to grow or to deal with retentions.</li> <li>3. Total cut of six teachers (but loss of K revenue and grant money); we would need to cover additional shortfall of lost tuition/grant revenue plus 5 teachers (difference between hypothetical and reality) at \$63K each.</li> <li>4. AIM program split between Ayers and Cove.</li> <li>5. EEC would need to be moved to the Memorial Building.</li> <li>6. Cove would have 537 students.</li> </ol>
Scenario # 2	18.3 – 24.7	21.0 – 30.0	16	14	14	14	12	6	<ol style="list-style-type: none"> <li>1. There is no ability for Hannah to absorb McKeown students without having to add at least one classroom unless SLD program is moved. No space otherwise. Neighborhoods distributed to four other schools.</li> <li>2. Can cut two additional teachers by sending FD K students to all five schools, pushing class size to the maximum; no room to grow or to deal with retentions.</li> <li>3. Total cut of eight teachers (but loss of K revenue and grant money); we would need to cover additional shortfall of lost tuition/grant revenue plus 3 teachers (difference between hypothetical and reality) at \$63K each.</li> <li>4. AIM program split between Ayers and Cove.</li> <li>5. EEC would need to be moved to the Memorial Building.</li> <li>6. Cove would have 504 students.</li> <li>7. Overall, Cove’s class sizes would be the highest in the system: grade 1 (24.0), grade 2 (24.5), grade 3 (27.3), grade 4 (24.0), grade 5 (29.5)</li> </ol>
Scenario # 3	18.3 – 25.0	21.0 – 30.0	16	15	14	15	12	4	<ol style="list-style-type: none"> <li>1. There is no ability for Hannah to absorb McKeown students without having to add at least one classroom unless SLD program is moved. No space otherwise. Neighborhoods distributed to four other schools.</li> <li>2. Can cut two additional teachers by sending FD K students to all five schools, pushing class size to the maximum; no room to grow or to deal with retentions.</li> <li>3. Total cut of six teachers (but loss of K revenue and grant money); we would need to cover additional shortfall of lost tuition/grant revenue plus 5 teachers (difference between hypothetical and reality) at \$63K each.</li> <li>4. AIM program split between Ayers and Cove.</li> <li>5. BD program would need to be moved to Cove.</li> <li>6. EEC would need to be moved to the Memorial Building.</li> <li>7. With BD and AIM programs, Cove would still be close to 500 students.</li> </ol>